MATH WORKPLAN

APRIL-WEEK 20TH-26TH

Mrs. Faour

4 th Grade	MATH MODULE 5	CENSUS COLORING	MATH-SUMDOG
	<mark>30-35 min.</mark>	CONTEST	Contest -min. /will be
		Counts!	posted on the screen
	Fractions Equivalences		
Monday	Module 5		Enter Contest #3
	Decomposing Fractions	2020 Census/	
	Lesson 3	Chance of a Decade!	
	Watch-Video/have a	Watch Video	The second secon
	paper-pencil to practice		man v
	with the presenter		
Tuesday		2020 Census/ Student	Enter Contest #3
	Lesson 3	Math Activity	
	Problem set& H.W.	Population change	The state of the s
	Review Workbook pages	Over Time!	
		Answer questions	
Wednesday	Complete	2020 Census Contest	Enter Contest #3
	worksheet#1,2	Ideas that Count-	
		Color to win!	
	(Save your answers and email it back to me)	Review Rules to enter	The state of the s
Thursday	Complete worksheet #3	Color to Win!	Enter Contest #3
		In progress	
	(Save your answers and email it back to me)	(Be precise!)	
Friday	Flex Friday	Flex Friday	Flex Friday
	Student Resources	Submit your coloring	Enter Contest #3
	Tab/Daily Exercise-	page/follow the	
	Choose your favorite	submission rules	THE MAN AND AND AND AND AND AND AND AND AND A
	dancing genre to follow		

^{*}Please remember to log all your finished work on the **Student Work Log**

MATH WORKPLAN

APRIL-WEEK 20TH-26TH

Mrs. Faour

5 th Grade	MATH MODULE 5	CENSUS COLORING	MATH-SUMDOG
	30-35 min.	CONTEST	Contest -min. /will be
	Volume and Area	Counts!	posted on the screen
		4	
Monday	Finding Volume by		Enter Contest #3
	Counting Layers	2020 Census/	
	Lesson 3	Chance of a Decade!	
	*Watch-Video/have a		and the state of t
	paper-pencil to practice	Watch Video	
	with the presenter		
	*Use attach template		
Tuesday		2020 Census/ Student	Enter Contest #3
	Lesson 3	Math Activity	
	Problem set& H.W.	<u>City Planning</u>	The second secon
	Review Workbook pages	With Census Data	The same of the sa
		Complete table and	species.
		answer questions	
Wednesday		2020 Census Contest	Enter Contest #3
	Complete worksheet#1	Ideas that Count-	
		Color to win!	The state of the s
		Review Rules to enter	30 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Thursday		Color to Win!	Enter Contest #3
	Complete worksheet #2	In progress	
		(Be precise!)	The state of the s
			<u> </u>
Friday	Flex Friday	Flex Friday	Flex Friday
	Student Resources	Submit your coloring	Enter Contest #3
	Tab/Daily Exercise-	page/follow the	
	Choose your favorite	submission rules	The state of the s
	dancing genre to follow		

^{*}Please remember to log all your finished work on the Student Work Log

MATH WORKPLAN APRIL-WEEK 20TH-26TH

Mrs. Faour

6 th Grade	MATH MODULE 5	CENSUS COLORING	MATH-SUMDOG
	<mark>30-35 min.</mark>	CONTEST	Contest -min. /will be
	Area Of Plane Figures	Counts!	posted on the screen
Monday	Lesson 4	2020 Census/	Enter Contest #3
	*Watch-Video/Use your workbook pages and your notes to review	Chance of a Decade! Watch Video	The state of the s
Tuesday	Area = $\frac{1}{2} \times b \times h = \frac{bh}{2}$ Complete worksheet#1	2020 Census/ Student Math Activity City Planning With Census Data Complete table and answer questions	Enter Contest #3
Wednesday	Area of a Trapezoid $A = \frac{1}{2}(a+b)h$ Complete worksheet #2	2020 Census Contest Ideas that Count- Color to win! Review Rules to enter	Enter Contest #3
Thursday	Finalize your worksheets and submit/email or Dojo	Color to Win! In progress (Be precise!)	Enter Contest #3
Friday	Flex Friday Student Resources Tab/Daily Exercise- Choose your favorite dancing genre to follow	Flex Friday Submit your coloring page/follow the submission rules	Flex Friday Enter Contest #3

^{*}Please remember to log all your finished work on the **Student Work Log**